

Tuesday, August 6th, 2019

Dear Parents,

Use the set of shape cards that I have made for your convince to help your child learn two-dimensional shapes. Please use these cards with the various activities listed below. Work with your child for about 5-10 minutes each day with these cards.

The faster you child is able to recognize and say the shape, the sooner he/she will be ready to correspond the two-dimensional (flat) shape with environmental objects. Your child needs to get to the point where he/she can say a two-dimensional (flat) shape name automatically when they see it. Your child must say the shape with speed in order to recognize environmental objects that is shaped like certain two-dimensional (flat) shapes.

As your child masters recognizing shapes, add the next two-dimensional (flat) shape in sequence. Don't add a new two-dimensional (flat) shape until your child can give you the name quickly. Remember, you are looking for an automatic response when your child sees a two-dimensional shape. Here's how the learning session needs to be done.

- **Activity One:** Please flash the cards from the set your child is learning. If the two-dimensional (flat) is not known by your child, tell him/her the two-dimensional (flat) shape name. Have your child repeat the name and sound. Work slowly through the set. You may only want to work on 2-3 cards at first. Don't rush through the set. Your child will begin to master the two-dimensional (flat) shapes when he/she can go through the set quickly. This activity should take about 5 minutes.
- **Activity Two:** Spread the two-dimensional (flat) shapes that you are working with on the table. Lay the cards face up in a row. Ask your child to say the two-dimensional (flat) shapes and choose an image that is shaped like that particular shape. For example: "This is the circle, can you find a picture that is shaped like a circle. This activity should take 4-6 minutes.
- **Activity Three:** Spread the two-dimensional (flat) shapes across the table. Lay the cards face up in a row. Ask your child to say the name of the two-dimensional (flat) shape and tell how many vertices

(corners) and sides there are in that particular shape. This activity should take 4-6 minutes.

Activity Four: For review, flash the cards your child is learning. Flash them quickly, if possible. This should take 3-5 minutes.

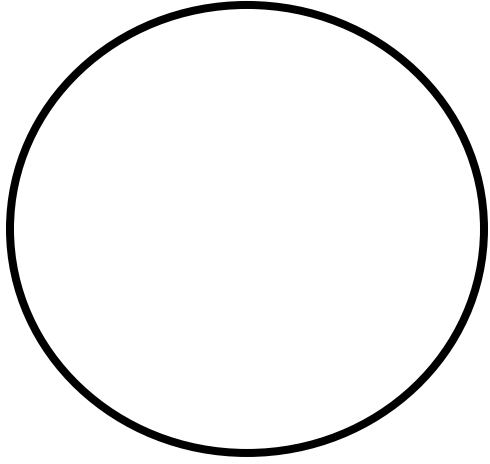
That's it! Don't over do it. Spending even 5 minutes practicing a set of cards daily is helpful. Put away the cards and do the same activities again daily. Remember, never add a new set until your child has mastered the one he/she is working on.

This one-to-one learning time using these cards will greatly increase your child's math readiness. In order to start the math process, a child needs to know the shapes with a high level of speed. As you can see, your help at home will greatly accelerate your child's learning.

Sincerely,

Mr. Jonathan Clausell, Teacher

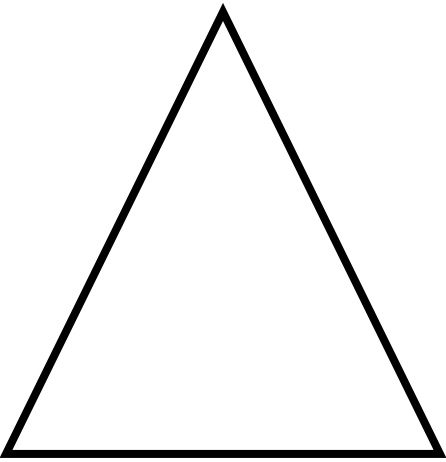
Shapes Card Set Activities



circle



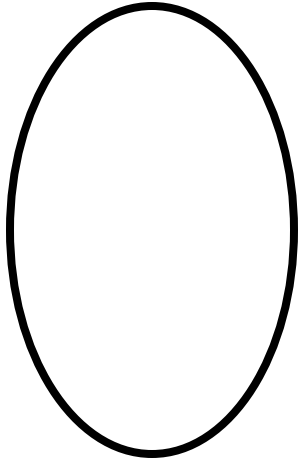
square



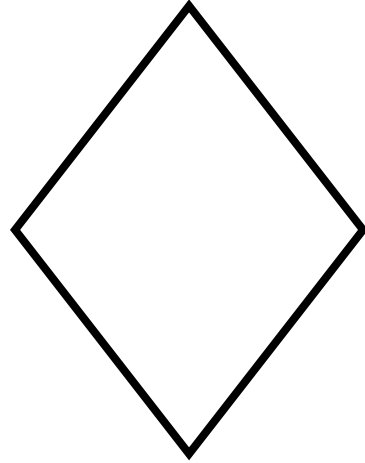
triangle



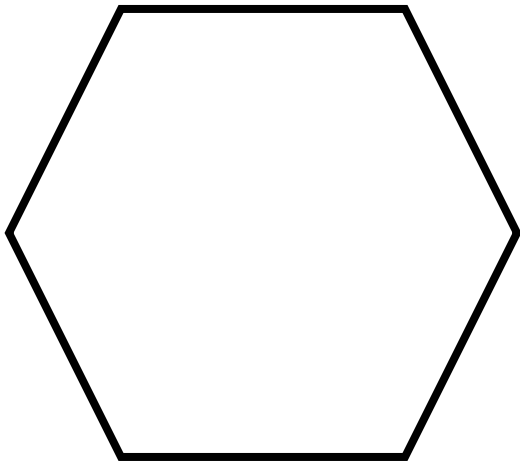
rectangle



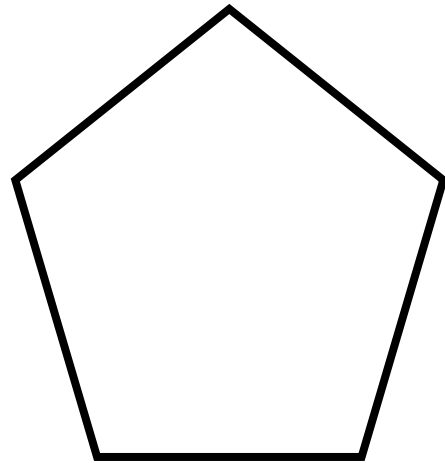
oval



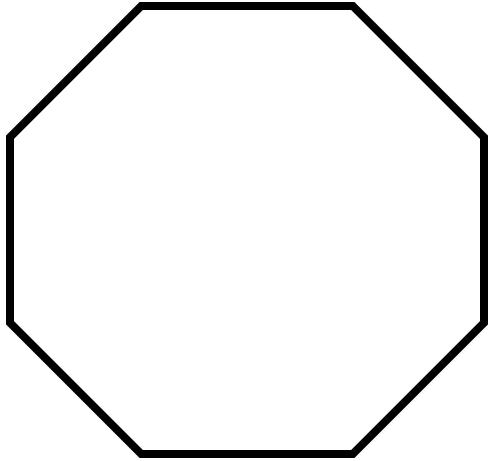
rhombus



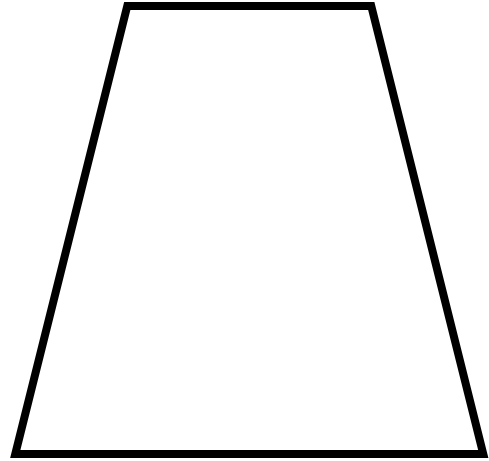
hexagon



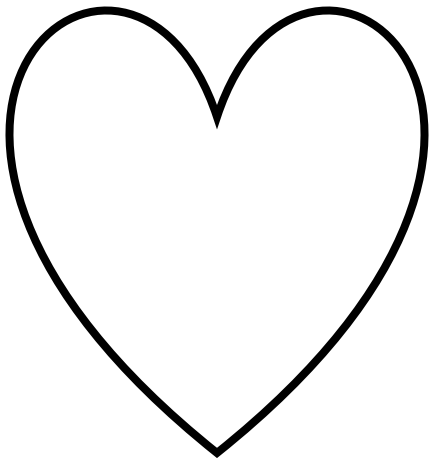
pentagon



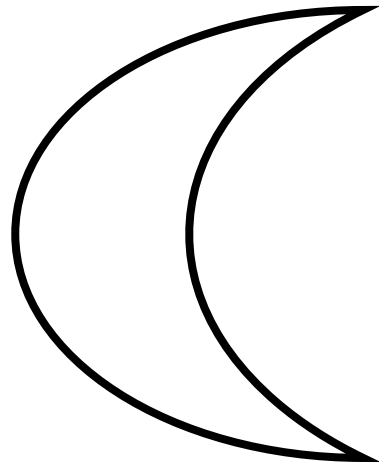
octagon



trapezoid



heart



crescent